

# Moturoa Wānanga Kaitiaki Whenua Program

## Information Pack

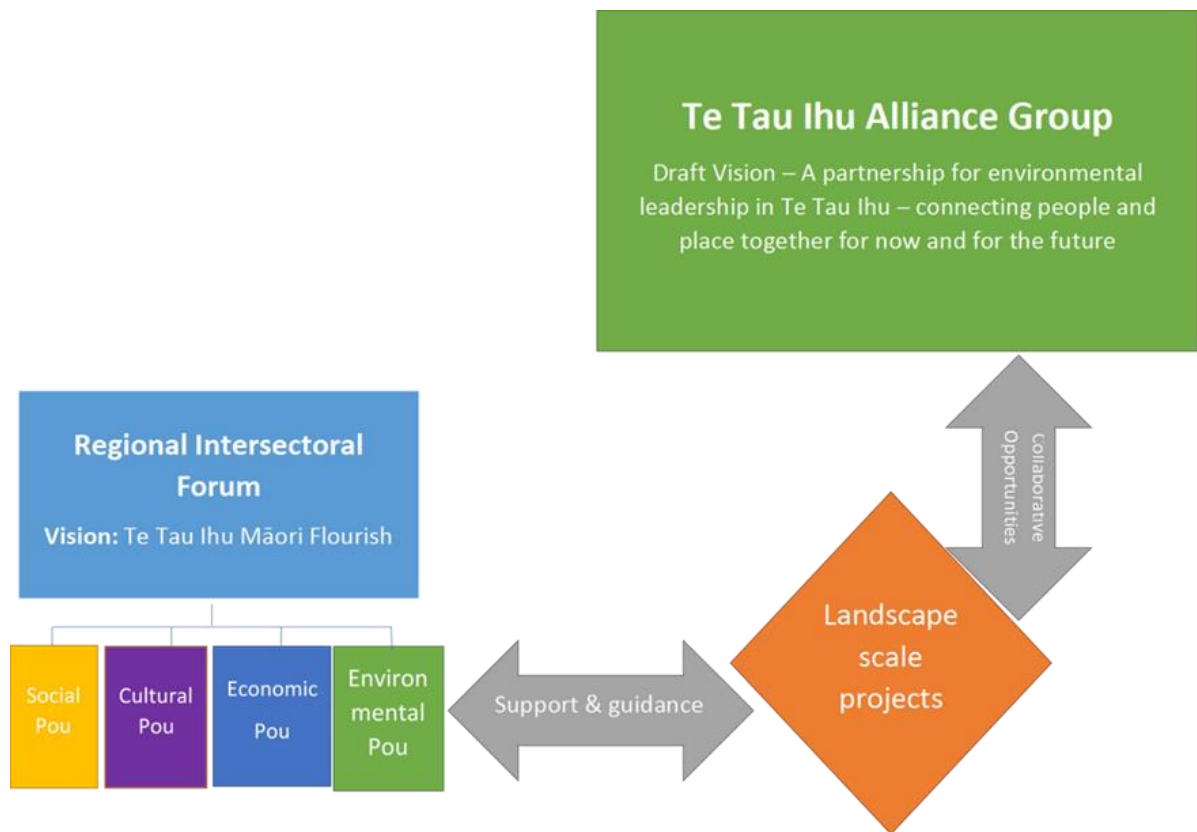


Toitū te Marae ā Tāne  
Toitū te Marae ā Tangaroa  
Toitū ngā Iwi.

## 1. History and Kaupapa

Project Moturoa brings together two powerful kaupapa in Te Tau Ihu. The Regional Intersectoral Forum is committed to a vision for Te Tau Ihu Māori to flourish. The Te Tau Ihu Alliance Group (Kotahitanga mō te Taiao) offers up a vision for environmental leadership across our rohe.

Together this opens up opportunities where we can enhance the mauri of the environment and the people in an interconnected way. Project Moturoa and its Wānanga aims to do just that.



The purpose of this Wānanga is to offer 20-22 Rangatahi across Te Tau Ihu the opportunity to gain valuable conservation skills embedded in Mātauranga Māori. We hope to have 2 from each Iwi, 2 from Maataawaka and two from Ngāti Waewae who look after the Western parts of Kahurangi. The training will offer national qualifications alongside visits to the different Marae to learn the diversity of stories, histories, tikanga and wāhi tapu. A mix of tāne and wāhine will be trained in skills that benefit their people as well as the mauri of our land, rivers and oceans in this rohe.

## 2. Qualifications and Skillsets

The qualification underpinning this Wananga is:

**Kaitiaki Whenua, NZ Certificate in Conservation (Operations) Level 4 on the NZQA Framework.**

Assessments are often practical, include presentations, oratory and research through our own whānau knowledge alongside more specialist skill sets for conservation. Mātauranga māori will be interwoven throughout.



An overview of learning modules:

- ✎ Ecology, including Māori ecological principles, whanaungatanga & whakapapa
- ✎ Conservation technology, including cultural mapping and cultural indicators
- ✎ Kaitiakitanga principles and project management of a chosen kaitiaki project
- ✎ Rangatiratanga in relation to Taiao
- ✎ Te Ao Tūroa, wāhi tapu and tikanga around tapu, noa, aroha and related Iwi monitoring
- ✎ Conservation management, including rāhui and taiāpure
- ✎ Communication, including responses under Te Tiriti and RMA advice
- ✎ Plant knowledge, including whakapa and rongoa
- ✎ Animal knowledge, including whakapapa, a special significance to Maori
- ✎ Weed control, Growsafe Certificate, including tikanga around using sprays
- ✎ Predator control, including tikanga around killing and trapping
- ✎ Risk assessment, health and safety management and first aid, including haurora
- ✎ Basic track construction and maintenance
- ✎ Chainsaw and firefighting skills

We also include 7-8 Noho Marae, covering:

- ✎ Mihi, poōwhiri, waiata, whakataukī
- ✎ Local history, wāhi tapu/ wāhi tūpuna, tikanga and kawa
- ✎ Specialist knowledge of the local Marae, Whānau, Hapū, Iwi (e.g. raranga, kapa haka, cultural harvest, navigation, whakapapa, etc)
- ✎ Opportunities for students to present their knowledge and to contribute to the local Marae a day's work. (individual and group presentation are part of their qualification requirements)
- ✎ 1-2 days of work for the Marae, applying the skills learned on the program

Students need to complete the full wānanga, including classroom and practical field work as well as the noho marae and assignments to achieve the qualification.

There will be a break over Summer and Easter to give some time out. Some of the students may wish to take part of summer as an opportunity to volunteer or go on work experience to test out pathways to the future.

### 3. Person Specifications

We are looking for rangatahi aged 18 – 24 who offer the following



A desire to learn and to share your own knowledge in a group setting



An interest in building your leadership skills and contributing to iwi/Māori development



A passion for taking care of our environment/kaitiaki ō te taiao



A genuine interest in integrating mātauranga Māori into your conservation work



A willingness to learn about the Māori history of Te Tau Ihu o te Waka-ā-Māui and of Aotearoa



An enthusiasm for protecting our wāhi tapu and wāhi taonga



A willingness to learn about and to experience ngā taonga tuku iho of the different iwi in Te Tau Ihu o te Waka-a-Māui



A reasonable level of fitness and/or a willingness to build this over the program



Eager to participate in regular noho marae and to support the tikanga and kawa of each marae respectfully



An interest in some of the following career pathways:

- Te Taiao (DOC, Council, Iwi, Community Groups, Conservation Organisations)
- Iwi Development (Advisor, Advocacy, Monitoring, Administration, Research, Development)
- Primary Industries
- Tourism and Recreation
- Ongoing Education Opportunities



A commitment to assist the development of this wānanga for future participants

**Note:** If you are interested and outside the given age criteria please get in touch with us.



## 4. Timing

The program is expected to start early October 2018 and be completed end of July 2019.

There will be a break over Christmas and over Easter; for the Christmas break there may be opportunities to gain work experience in a range of conservation projects or work places.

Students need to be committed to the full program. We expect to have a waiting list, and anyone pulling out early will have blocked a space of someone keen on the waiting list.

## 5. Next Steps

As stated in the introduction, this program aims to a viable pathway of learning and employment that links Te Taiao & Kaitiakitanga to social, employment and economic outcomes. We aim to inspire participants to take action for the environment, for our society and for Māori and to do this in pathways that best match their skills sets and strengths.

The project team and the course tutors will work alongside Whenua Kura and together we will start mapping potential exit pathways from the first day of the program.

We anticipate potential employment and training pathways that may include, but are not limited to:

- Iwi, whanau, hapū support and leadership roles
- Working for Māori in the resource management and consultation space
- Advisory roles around tikanga, kawa and how to build bi-cultural work places
- Iwi monitoring for wāhi tapu
- Environmental restoration roles for community organisations
- Working in forestry
- Roles within the Department of Conservation, from track work, biodiversity work through to education, volunteer and Iwi liaison advisors
- Roles with commercial entities that have a stake in conservation (Genesis Whio Project, Fulton Hogan Takahē Project, etc)



## 6. Program Costs

The programme is covered by the fees free initiative, check here to see if you are eligible <https://www.feesfree.govt.nz/> The program is connected through to the Iwi Investment Initiative which provides additional support for applicants.

Otherwise we can support students to student loans via Study Link. Talk to us first, so we can assess if you can participate for free.

## 7. Other Program Requirements

NMIT will provide some essential things that are yours to keep but you are required to replace it if you lose it because it is a health and safety requirement for you to use this equipment

- Hi-Vis vest
- Sun hat
- Warm hat
- Work gloves

Other essential safety gear will be provided for the day of the teaching; e.g. chainsaw hats and trousers, life jackets for a boat trip, etc.

NMIT will also give you **access to discount prices on** a pair of safety boots ([information on selection here](http://www.nzsafty.co.nz/graphics/nzsafty/pdf/safety_footwear.pdf) - [http://www.nzsafty.co.nz/graphics/nzsafty/pdf/safety\\_footwear.pdf](http://www.nzsafty.co.nz/graphics/nzsafty/pdf/safety_footwear.pdf)) which you are required to wear when using chainsaws, scrub cutters and other situations on request.

### Student Requirements:

- Day pack
- Gumboots (steel caps) or safety boots as noted above
- Good shoes for walking on rough terrain and wool or work socks
- Thermals, top and bottom and several warm outer layers like jersey and jacket
- Rain jacket and warm gloves
- Sleeping bag (winter-rated if possible), liner, and sleeping mat
- Multi-day pack (60L minimum) and liner
- Cup, plate, bowl, utensils for eating outdoors and on overnights
- Torch, sunglasses, personal first-aid kit & personal medication
- Pen and paper – a journal for sketching, taking notes, drawing maps, etc

### Other Recommended Items

- Long pants suitable for cold/wet weather and gaiters if available
- Camera, smartphone, laptop or tablet
- Emergency blanket
- Other camping gear (tent, stove/ gas cooker, etc.)



## 8. How to apply for the program

For Moturoa Wānanga we ask that each Iwi nominate up to 4 candidates, a mix of tāne and wāhine, and we will carry out an interview process to choose the final 20-22 students.

To apply for the program, the students can go to the NMIT website at:

<https://www.nmit.ac.nz/study/programmes/trainee-ranger-kaitiaki-whenua/>

Please also provide a letter of endorsement from your iwi or hapū.

Any further questions please contact:

**Matt Hippolite**

Partnerships Manager - *Pou Manutātaki*

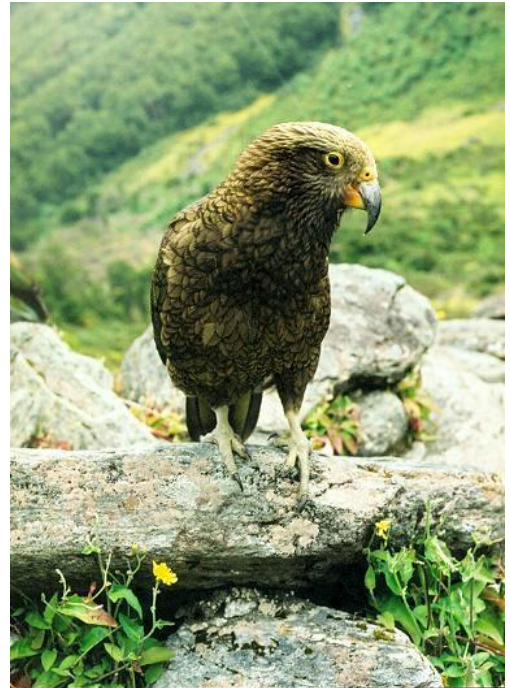
Department of Conservation—*Te Papa Atawhai*

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**Nelson Office**

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## 9. Sponsors and Supporters of this Program:



**Te Puni Kōkiri**  
REALISING MĀORI POTENTIAL



**MINISTRY OF SOCIAL  
DEVELOPMENT**  
TE MANATŪ WHAKAHIATO ORA